



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	7-8 Middle	<b>Principal:</b>	Gwendolyn Harris
<b>Enrollment:</b>	131 students	<b>Superintendent:</b>	Dr. Rose H. Wilder
<b>School Phone:</b>	803-574-2100	<b>Board Chair:</b>	Ms. Anne Darby
<b>School Website:</b>	<a href="http://sbi.clarendon1.k12.sc.us/">http://sbi.clarendon1.k12.sc.us/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

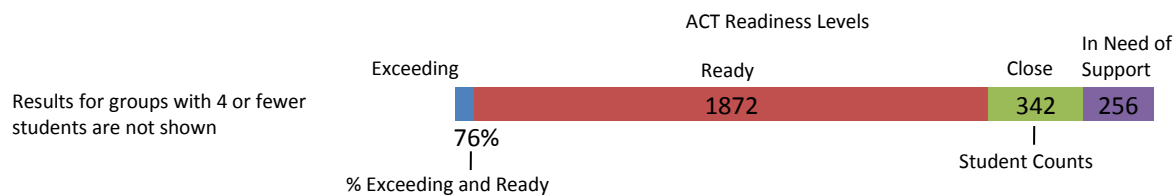
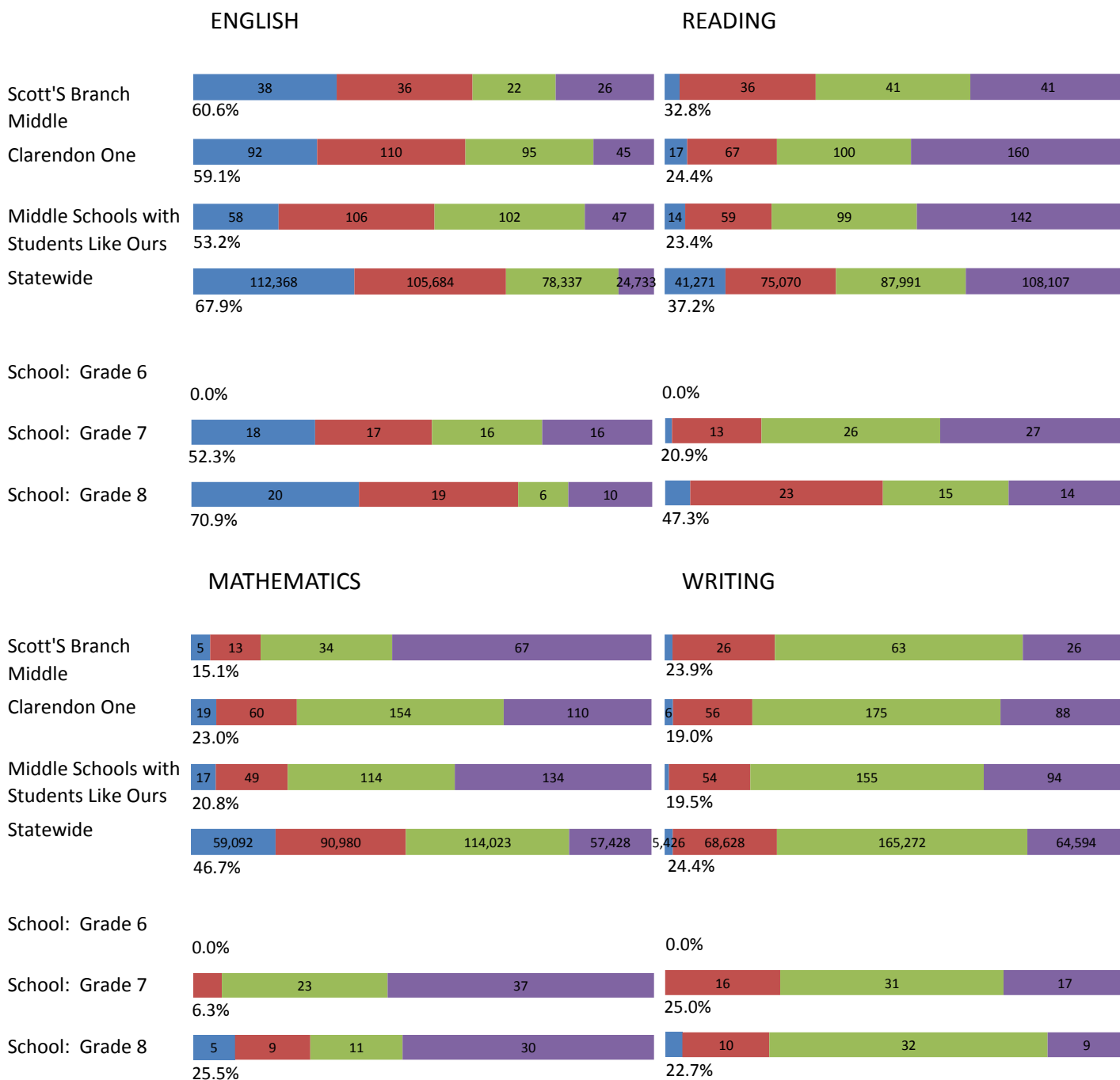
Scott's Branch Middle School Scott's Branch Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate through a variety of means. Our team is committed to the lifelong success of every child by continuing to improve of our academic, college and career readiness programs. In addition to high learning standards, we are providing an environment where students actively seek out truths and analyze facts and data to solve real world problems and make quality decisions. Students will also be challenged even more to take calculated risks, ask the "tough" questions and analyze solutions to problems. Teachers and administrators will provide numerous opportunities for students to demonstrate written and public speaking skills, which will enhance their ability to persuade and communicate information and ideas. Students will also incorporate and use technology as a vital part of the learning process and their lives. We will provide intensive support with tutorials as well as build strong student/staff relationships through mentoring programs. Through the use of positive peer activities, students will learn vital skills needed for the 21st century graduate.

We are continuing to raise our academic achievement standards by the using best instructional practices, honoring instruction time, involving both students and parents in the learning process, as well as providing staff development that are focused on academic, college, careers and life skills. We will continue to improve the number of students scoring Exemplary and Met in all academic subject areas on the Palmetto Assessment of State Standards (PASS), while increasing our performance on the Aspire ACT in math and English Language arts. Our teachers will continue to use various types of data to inform instructional, college and life decisions. Data will also be used to plan teaching and learning activities for all students as we focus on skills that will produce a high quality life for all learners. Incentives will continue to be a vital part of the learning environment through the use of our High Flying Character, Wall of Fame and Leaders and Achievers programs. These programs will showcase students who demonstrate growth in the aforementioned areas. Again Scott's Branch Middle is committed to preparing all 21st Century graduates to succeed. Dr. Gwendolyn Harris, Principal Mr. James Banister, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

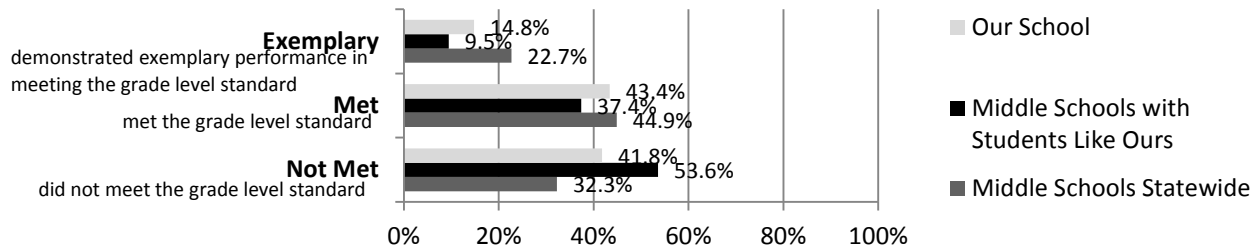
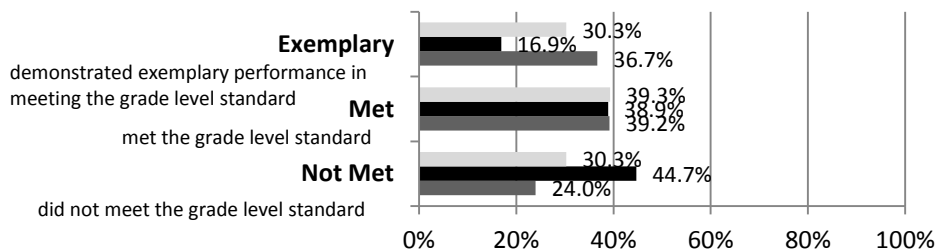
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
N/A	65.7	49.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
N/A	62.7	78.2

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.2
English 1	95.7	84.9
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	97.8	89.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 131)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.5	Down from 98.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	16.8	Up from 14.9%	18.2
Attendance Rate	94.4	Down from 96.0%	94.9
With disabilities	14.3	Down from 16.5%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.3	Down from 4.4%	0.6
Percentage of students served by gifted and talented programs	4.8	Up from 4.3%	8.3
Percentage of students retained	11.1	Up from 2.6%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 12)</b>			
Percentage of teachers with advanced degrees	60.0	Down from 75.0%	61.4
Percentage of teachers on continuing contract	80.0	Up from 75.0%	67.3
Teachers returning from previous year	73.3	Up from 61.2%	77.8
Teacher attendance rate	95.5	Up from 93.5%	95.3
Average teacher salary*	N/A	N/A	\$46,140
Professional development days / teacher	12.8 days	Up from 11.6 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 22.0 to 1	18.7 to 1
Prime instructional time	88.9	Up from 88.0%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.4	Down from 100.0%	98.6
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	28.9	N/A	30.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	2.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 12.1%	8.9
Dollars spent per pupil**	\$4,477	Down 50.6%	\$9,474
Percent of expenditures for instruction**	55.8	Up from 55.4%	56.0
Percent of expenditures for teachers' salaries**	56.4	Up from 55.7%	57.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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